



Online / Remote Learning Policy

Overview

Al Maaref Private School (AMPS) welcome students of all nationalities, religions and abilities, who, in the school's opinion, will benefit from the academic and social learning environment we offer. Our school is committed to providing an inclusive and intercultural learning experience with a focus on global mindedness.

Your child's academic, social and personal growth is taken very seriously. In order to serve your child's individual needs and to support his or her transition to our school, it is important that we have complete information regarding previous academic experience and pastoral welfare.

AMPS seek to nurture the holistic development of every child. We seek to develop every child's talent and potential so they can achieve their greatness. We encourage you to share your child's interests, special needs, gifts and talents with us so we can fully service his/her needs.

The school adheres to UAE law and KHDA guidelines. Please refer to Parent School Contract.



Scope

This policy is in place to enable students to continue their education efficiently while away from school site.

This policy: Ensures the well-being and safety of children and staff, while providing a framework of lessons and associated resources to support children's learning.

Furthermore it ensures a consistent approach across the school with clear expectations for children, parents and staff, supporting families to enable distance learning efficiently without inhibiting their children's academic abilities.

Policy Implementation

All students will be expected to participate in tasks assigned by their teachers via **Zoom, Seesaw, Class Dojo and Microsoft Teams (Grade K-12)**

Through these platforms teachers will not only be able to assign tasks and homework, but will also be able to partake in active communication with students and parents alike. Teachers will also be able to give video and verbal feedback on students' performance during class and assessments as well.

In addition to the above alternative resources will be provided through the online resource and library programs as mentioned below:

- Mathematics (**Resources to be mentioned**)
- English (**Resources to be mentioned**)
- Arabic (**Resources to be mentioned**)
- Science (**Resources to be mentioned**)



Assessments

Assessments are an important part of all students learning process. During distant learning, assessment will take place in a number of ways:

1. Formative online assessment (assessment for learning)
2. Summative online assessment (assessment of learning)
3. Continuous assessment of students' completed class work (ongoing assessment)
4. Diagnostic online assessment (initial assessment)

It is important to understand that all forms of assessment during distant learning will contribute to the student's school report and end of year KHDA grades.

It is therefore vital parents ensure students complete all assessments and classwork in order for teachers to assess students' progress and provide an accurate attainment level.

Failure to complete assessments or classwork may result in the student not being awarded a pass mark for their subject. In this case the student would not be able to progress onto the next year of their academic studies as per the KHDA regulations.

Misuse of Remote Learning protocols and inappropriate behavior

It is understandable that it will take students a modicum of time to adjust to this form of learning. However students' learning is our number one priority and disturbance in any form from a single or group of students will not be allowed and is punishable by suitable disciplinary action. The most usual being the 1st verbal warning, which if ignored followed by 3 written warnings which if further ignored may lead to suspension.



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Online Safety and Safeguarding

Remote Learning even though opens new avenues of vast educational knowledge to students, working in an online environment poses an **ever-increasing** risk to children and it is important that schools and parents are well aware of the dangers of an internet based educational environment and the correct means of monitoring and adherence to safety protocols put in place by the school's IT department.

Any concerns to the above must be intimated to the relevant Head of Section and will be investigated accordingly.